# **Using Google Maps for Post Secondary Exploration**

## Overview

Using Google Maps to explore a university or community they might want to live and work after high school will allow students to "try on" the community. Students will explore different locations related to their interests.

**Subject:** Post Secondary Exploration

**Topic:** Using Google Maps for post secondary planning.

**Grade:** 9-12

### **Materials**

Counselor and students will require access to the computer lab and Google Maps.

# Instructions

This activity can be done in classrooms, small groups or with individual students.

- 1. Introduce Google Maps and give a brief tutorial about how the software works. Be sure to point out the Street View and Photo Tour feature.
- 2. Students will make a list of 3-5 different areas they might want to live or towns that have a college or program they are interested in.
- 2. Students will use Google Maps to explore areas they might want to attend school, live and/or work after high school. They will use the Street View and Photo Tour feature to "try on" the community. Have students answer these questions:
  - \*Does this place look like a place I would want to live?
  - \*Does the community have neighborhoods that are appealing? Shopping areas I like? Activities I am interested in? Is the town big or small? What does it look like during different times of year? What do I like about what I see? What do I not like about what I see?

## Resources

Google Maps

#### Rubric

The counselor will monitor the activities as they progress and provide comments and guidance to students work.

# **Standards**

Per the MCPS K-12 Comprehensive School Counseling Program, Career Domain:

STANDARD 1: Students identify individual strengths and interests to make informed education and career decisions.

- 1. I know there are a variety of resources and opportunities available to me to increase my knowledge and abilities.
- STANDARD 2: Students demonstrate knowledge and skills to explore career opportunities.
- STANDARD 3: Students reflect on and apply strategies, personal qualities, and skills to successfully navigate the world of work.

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